**PROFESSIONAL DEVELOPMENT COMMITTEE**

**Notes**

*Tuesday, September 11, 2018*

213 Main Building

**Present:** Julie Armstrong, Sharon Armstrong, Paul Bedard, Cliff Johnson, Laurie Lamont, Jim Jones, Jane Lewandoski, Marilind Roff

Should the committee bag everything except the January in service and Distinguished Faculty Award and just offer online professional development opportunities? Webinars/audio workshops are good because they are accessibility on your own time.

**October 5, 2018, Workshop**

Academic Review Committee will discuss the philosophy of the new Gen. Ed. Program. Quantitative Reasoning content experts will present on how to incorporate the QR outcomes into your course. There are probably ways that you are assessing your students that will satisfy Gen. Ed. assessment. Experts will help you find those artifacts. Have participants bring their syllabus or have available online.

- Room booking – Jane
- Food – Jane
- Announcements - Jane

**January 3, 2019, In-service**

**Theme: Master Educators in the Art of Teaching**

Julie Armstrong will have the new PDC chair contact Dr. Terrell Strayhorn and book him for the full time faculty in-service. The chair will also ask if he is still available for the adjunct faculty dinner the night before.

Keynote: 9:30 – 11:30 am

What kind of breakout sessions for the remainder of the day?

**Potential In-Service Breakouts / Future Workshops**

We need some sort of carrot in order to encourage people to attend. For example, during Linda Flickinger’s reign of PDC, administration offered one full CEU credit for instructors who attended the six-hour assessment workshop.

For CEU credit, PD workshops must somehow be tied into professional development. What can participants take away and incorporate into their classroom? Academic Services has in the past and is willing to continue to purchase webinars for everyone. CEUs will be provided.
Potential Topics

- Have instructors talk about their content.
- How do you get your students from point A to point B? In nursing, in business, etc.?
- Sharing what you have created in class. Showcase what you are doing in class.
- “My Favorite Lecture” - Fits in with the theme of Masters Educators in the Art of Teaching. Instead of breakout sessions, have faculty members give their favorite lecture. Each presenter will need more than 15 minutes.

Iwo Jima Diary Future Workshop

Jim Jones suggested and will follow through on organizing a repeat of the Iwo Jima presentation given a few years ago.

- Open to all students. Public?
- Show the video Iwo Jima Diary which runs about one hour.
- Lecture from Scott Fernandez.
- Presentation from veteran if one is available.
- Discussion following.

Next meeting: October 9, 2018.

Start planning for Distinguished Faculty Award.

Adjournment at 4:00 pm
Jane Lewandoski