Information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.”


SC4 Library Information Literacy Program:

“Information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.”

After attending the SC4 information literacy program:

Students will be able to critically and effectively evaluate sources for relevance and use them ethically.

The following topics will be covered:

- Accessing the library’s e-resources 24/7 from any device with internet access.
- Using the library databases to find peer reviewed articles.
- Evaluating sources.
- Creating advanced database and Internet searching strategies.
- Identifying elements of an APA citation.
- Citing sources responsibly.

Search Tips

Phrase searching

Put quotation marks around words that you want to search as a phrase, otherwise some of the databases and search engines will separate the words.

Some examples: "Guillain-Barre syndrome" “kidney stones” “juvenile arthritis"
**Boolean Logic & Operators**

Boolean logic/operators help you refine your search results when searching in the library databases or Google. The three most popular operators are AND, OR, and NOT.

**Combine terms to create a search string:**

(palliative OR “end of life”) AND nursing NOT neonatal
<table>
<thead>
<tr>
<th></th>
<th>SCHOLARLY JOURNALS</th>
<th>TRADE MAGAZINES</th>
<th>POPULAR MAGAZINES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Appearance</strong></td>
<td>black/white graphics &amp; illustrations, many charts &amp; graphs pages consecutive throughout each volume</td>
<td>pictures &amp; illustrations in color each issue starts with page 1</td>
<td>pictures &amp; illustrations in color each issue starts with page 1</td>
</tr>
<tr>
<td><strong>Audience</strong></td>
<td>students studying in a particular field, researchers, or professionals</td>
<td>members of a specific business, industry, or organization</td>
<td>nonprofessionals</td>
</tr>
<tr>
<td><strong>Content</strong></td>
<td>research projects, methodology, &amp; theory articles written by contributing authors</td>
<td>industry trends, new products or techniques, &amp; organizational news articles written by staff or contributing authors</td>
<td>personalities, news, &amp; general interest articles articles written by staff, may be unsigned</td>
</tr>
<tr>
<td><strong>Accountability</strong></td>
<td>peer reviewed/refereed bibliographies included</td>
<td>editorial review may have short bibliographies</td>
<td>editorial review no bibliographies</td>
</tr>
<tr>
<td><strong>Advertisements</strong></td>
<td>very few or no ads</td>
<td>all or most of the ads are trade related</td>
<td>many ads throughout</td>
</tr>
<tr>
<td><strong>Examples</strong></td>
<td><em>Critical Care Nurse</em> <em>Journal of Medical Case Reports</em> <em>Pediatrics</em></td>
<td><em>Hospital Law Newsletter</em> <em>Nursing Times</em></td>
<td><em>Ladies Home Journal</em> <em>Psychology Today</em> <em>Science News</em> <em>Women’s Health Weekly</em></td>
</tr>
</tbody>
</table>

**EVALUATING SOURCES** -- Ask yourself the following questions when evaluating sources:

**Who?** Who is the author of this source? Are they qualified to write/speak on the subject? Do you detect any bias on the author’s part in relation to the subject?

**What?** What is the source? Does it have a title? Is it a primary source, such as an original document or creative work or is it a secondary source, such as a report or analysis of primary sources? Is it authoritative or trustworthy?

**How?** How was the source produced? Who is the publisher or sponsoring organization?

**Where** did you find the source? Was it through a library databases or through an internet search engine that may list results in a biased or weighted manner?

**When** was the source published? Has it been replaced or updated?

1. Using CINAHL Complete, find one full text, research article on “labor pain” and the first author listed is a nurse. Fill in the blanks below.

Author(s) last name first, first & middle initial______________________________________________
Date of publication ______________________________________________________________________
Title of article __________________________________________________________________________
Title of journal __________________________________________________________________________
Volume __________ Issue number (if available) __________ Page(s)___________________________
Retrieved from (name of database or DOI)___________________________________________________

2. Now find one full text, evidence based practice article on “labor pain” using the database CINAHL Complete. Fill in the blanks below.

Author(s) last name first, first & middle initial______________________________________________
Date of publication ______________________________________________________________________
Title of article __________________________________________________________________________
Title of journal __________________________________________________________________________
Volume __________ Issue number (if available) __________ Page(s)___________________________
Retrieved from (name of database or DOI)___________________________________________________

3. Using the OneSearch box on the main library homepage at http://esearch.sc4.edu, find one full text, peer reviewed article on end of life care. Use the search string:

“palliative care” AND nursing

Author(s) last name first, first & middle initial______________________________________________
Date of publication ______________________________________________________________________
Title of article __________________________________________________________________________
Title of journal __________________________________________________________________________
Volume __________ Issue number (if available) __________ Page(s)___________________________
Retrieved from (name of database or DOI)___________________________________________________
4. Using the **OneSearch** box on the main library homepage at http://esearch.sc4.edu, find a video that demonstrates administering **injections**.

Title of the streaming video

____________________________________  ____________________________________

5. You can refine your search by limiting my search to subject headings rather than just using keywords.

   True  False

6. Which reference services are available from the library?

   a. In person when the library is open
   b. Text & email
   c. 24/7 chat
   d. All of the above

7. What do you need in order to access SC4 library resources from off-campus?

   a. SC4 student ID number and barcode number on the back of the Skippers OneCard
   b. SC4 student ID and Social Security numbers
   c. Only your SC4 student ID number

8. If you were looking for research material in the library databases on the topic of the **diabetes in infants or children**, which of these strategies would work the best?

   a. diabetes in infants or children
   b. diabetes OR (infants AND children)
   c. diabetes AND (infants OR children)
CONTACT INFORMATION

<table>
<thead>
<tr>
<th>PHONE</th>
<th>810-989-5640</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEXT</td>
<td>810-515-7343</td>
</tr>
<tr>
<td>EMAIL</td>
<td><a href="mailto:library@sc4.edu">library@sc4.edu</a></td>
</tr>
<tr>
<td>24/7 RESEARCH HELP NOW</td>
<td>researchhelppnow.org</td>
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</table>

VISIT US

<table>
<thead>
<tr>
<th>FACEBOOK</th>
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<tbody>
<tr>
<td>TWEET</td>
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<tr>
<td>INSTAGRAM</td>
<td>sc4library</td>
</tr>
<tr>
<td>PINTEREST</td>
<td>SC4 Library</td>
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</table>

FALL & WINTER SEMESTER HOURS

<table>
<thead>
<tr>
<th>MONDAY – THURSDAY</th>
<th>7:30 AM – 9:00 PM</th>
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<tbody>
<tr>
<td>FRIDAY</td>
<td>7:30 AM – 4:00 PM</td>
</tr>
<tr>
<td>SATURDAY</td>
<td>9:00 AM – 2:00 PM</td>
</tr>
</tbody>
</table>

SUMMER SEMESTERS & HOLIDAY HOURS – CHECK LIBRARY WEBSITE AT ESEARCH.SC4.EDU
Survey – LPN Library Information Literacy Winter 2017

Thank you for attending the LPN Library Information Literacy program.

What is the most valuable piece of information you learned about during the orientation?

What was the least valuable part of the orientation?

Do you have any other comments about the orientation?

Would you recommend services the Library provides, such as help from a reference librarian or using the full text databases, to other SC4 students?